

	HPS MTP AUTUMN 1
	YEAR 3

KAPOW - GEOGRAPHY	
<b>Question</b>	Why do people live near volcanoes?
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	How is the Earth constructed?
<small>Key physical features: cliff, hill, mountain, ocean, river, valley</small>	Where are mountains found?
	Why and where do we get volcanoes?
<b>KS2</b>	What are the effects of a volcanic eruption?
<small>How mountains are formed</small>	What are earthquakes and where do we get them?
	Where have the rocks around school come from?
<b>Key Vocabulary</b>	
<small>active volcano, crust, dormant, earthquake, fault line, fault-block mountain, fold mountain, igneous rock, inner core, outer core, magma, mantle,</small>	
<b>Assessment</b>	End of Unit Quiz

KAPOW - ART	
<b>Question</b>	Growing Artists
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Recognise how artists use shape in drawing
<small>Draw to share their ideas using colour, pattern, texture, line and</small>	Create tone in drawing by shading
	How texture can be created and used to
<b>KS2</b>	Apply observational drawing skills to create
<small>Line drawing and art media</small>	explore composition and scale to create
<b>Key Vocabulary</b>	
<small>abstract, arrangement, blend, botanica, l botanist, composition, cut, dark, even, expressive, form, frame,</small>	
<b>Assessment</b>	End of Unit Quiz

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>A</b>	Unit 1: Place value within 1,000
	Unit 2: Addition and subtraction (1)
	Unit 3: Addition and subtraction (2)
<b>Mastery Focus</b>	Number and Place Value, Number Facts

TEACH COMPUTING - COMPUTING		
<b>Unit</b>	Connecting computers	
<b>Connections</b>	<b>Episodes of Learning</b>	
<small>Importance of keeping personal information private</small>	<b>KS1</b>	How does a digital device work?
		What parts make up a digital device?
		How do digital devices help us?
<b>KS2</b>	How a computer network can be used to	
<small>Searching safely online</small>	How are computers connected?	
	What does our school network look like?	
<b>Key Vocabulary</b>		
<small>input, process, output, digital, device, secure, passwords, network, communication, user, systems, connections</small>		
<b>Assessment</b>	Online Assessment	

KAPOW - SCIENCE		
<b>Unit</b>	Movement and Nutrition	
<b>Connections</b>	<b>Episodes of Learning</b>	
<small>Parts of the human body and our senses</small>	<b>KS1</b>	Explain the role of a skeleton
		Recognise the main bones in the body
		Explain how muscles are used for movement
<b>KS2</b>	Explain how food is an essential energy	
	Main nutrient groups and their simple	
	What makes a balanced diet?	
<b>Working Scientifically</b>		
<small>To group animals based on their physical properties. To measure and sort data. To explore scientific advances. To gather and compare data to answer</small>		
<b>Key Vocabulary</b>		
<small>balanced diet, bone, carbohydrate, diet, endoskeleton, energy, exoskeleton, fat, fibre, invertebrate, joint, mineral</small>		
<b>Assessment</b>	End of Unit Quiz	

JIGSAW - PSHE	
<b>Unit</b>	Being Me in My World
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Getting to Know Each Other
<small>Who am I and how do I fit?</small>	Try to make our school community a better
	Think about everyone's right to learn
<b>KS2</b>	Care about other people's feelings
	Work well with others
	Choose to follow the Learning Charter

THINGWALL - RE		
<b>Question</b>	What is it like to follow a Muslim way of life?	
<b>Connections</b>	<b>Episodes of Learning</b>	
<small>What does it mean to belong?</small>	<b>KS1</b>	What is Islam?
		5 Pillars of Islam
		Traditions when a Muslim baby is born
<b>KS2</b>	Muslim naming ceremony	
	Special people from the Islamic faith	
	What makes a good role model?	
<b>Key Vocabulary</b>		
<small>Islam, Muslim, Five Pillars, Shahadah, Salat, Zakat, Sawn, Hajj, Muhammad, Allah, Christianity, Judaism, Font, Holy Water, Cross,</small>		
<b>Assessment</b>	End of Unit Quiz	

CHARANGA - MUSIC	
<b>Genre</b>	R&B
<b>Unit</b>	Let Your Spirit Fly

LANGUAGE ANGELS - MFL	
<b>Unit</b>	J'apprends le français (I Am Learning French)
<b>Vocab Focus</b>	Bonjour ! Salut ! Ça va ? Ça va bien. Ça va

PE	
<b>Sport</b>	Tag Rugby
<b>Outcome</b>	Match

LITERACY	
<b>Grammarsaurus</b>	PVPG
<b>Non-Chron Report</b>	The human skeleton and muscular system
<b>Assessment</b>	Non-Chron Moderation

Connections in the Curriculum		
<small>Geography Field Trip in the school grounds - outdoor learning.</small>		