

	HPS MTP SPRING 2
	YEAR 4

KAPOW - HISTORY	
Question	How hard was it to invade and settle in Britain?
Connections	Episodes of Learning
KS1	Who were the Anglo-Saxons and the Scots?
<small>Britain was organised into kingdoms governed by monarchs.</small>	What did Anglo-Saxon settlements look like?
	What does Sutton Hoo tell us about Anglo-Saxon life?
KS2	How did Christianity arrive in Britain?
<small>Significant events had an impact for years to come.</small>	Was King Alfred really 'Great'?
	How did Anglo-Saxon rule end?
Key Vocabulary	
<small>cause, change, consequence, continuity, evidence, invasion, primary source, secondary source, settlement</small>	
Assessment	End of unit quiz

KAPOW - DT	
Unit	Making a Slingshot Car
Connections	Episodes of Learning
KS1	Chassis and launch mechanism
<small>Structures and mechanisms</small>	Designing the car body
	Making the car body
KS2	Assembly and testing
<small>Building mechanical systems</small>	
Key Vocabulary	
<small>chassis, energy, kinetic, mechanism, air resistance, design, structure, graphics, research, model, template</small>	
Assessment	Creating a moving vehicle

POWER MATHS - MATHS	
Textbook	Units
B	Multiplication and division
	Measure and area
	Fractions/ Decimals
Mastering Number	Core facts of the multiplication to automaticity

TEACH COMPUTING - COMPUTING	
Unit	Data Logging
Connections	Episodes of Learning
KS1	Introduction to micro bits
<small>Grouping data, pictograms</small>	Collecting data
	Logging data
KS2	Analysing data
<small>Information-branching data bases</small>	Using data to answer questions
Key Vocabulary	
<small>data collecting, sequence, selection, repetition, programme, input, output, analyse, evaluate, present, systematic, pattern, sensor</small>	
Assessment	End of unit quiz

KAPOW - SCIENCE	
Unit	Sound and Vibrations
Connections	Episodes of Learning
KS1	Vibrations
<small>To know about differences in sounds.</small>	Sound Waves
	Volume
KS2	Volume and Distance
	Pitch
	Sound insulation
Working Scientifically	
<small>To suggest what observations to make and how long to make them for, To observe closely, To research, To present results using a bar chart, To design simple results tables, Analysing and drawing conclusions, To identify when results or observations do not match predictions.</small>	
Key Vocabulary	
<small>air, bar chart (Y3), eardrum, insulator, observe (Y1), pitch, plan (Y1), predict (Y2), proof, record (Y3), research (Y2), results table (Y3), sound, trustworthy (Y3), vibration, volume</small>	
Assessment	End of unit quiz

PSHE - JIGSAW	
Unit	Healthy Me
Connections	Episodes of Learning
KS1	My friends and me
<small>Medicine safety, healthy eating, ways to help myself relax</small>	Group dynamics
	Smoking
KS2	Alcohol
<small>Being fit and healthy, ways I can keep myself safe</small>	Healthy friendships
	Celebrating my inner strength and assertiveness

THINGWALL - RE	
Question	Easter bible study- The Easter story through the words of the disciples
Connections	Episodes of Learning
KS1	The Easter story
<small>The Easter Story</small>	The Last Supper
	The Crucifixion- Good Friday
KS2	The Resurrection- Easter Sunday
<small>The Easter Story</small>	
Key Vocabulary	
<small>disciples, Maundy Thursday, Good Friday, Good Friday, crucifixion, resurrection, Jerusalem, Pontious Pilot</small>	
Assessment	Classroom discussion

CHARANGA - MUSIC	
Genre	Pop
Unit	Lean on Me

LANGUAGE ANGELS - MFL	
Unit	The classroom
Vocab Focus	<small>un livre, un cahier, un crayon, un stylo, un taille-crayon, un baton de colle, une regle, une calculatrice, une trousse, une gomme, un sac a dos, des ciseaux</small>

PE	
Sport	Volleyball OAA
Outcome	Mini matches

ENGLISH	
Text	Gulliver's Travels
Narrative	Story telling using familiar plot elements
Non-Narrative	Non-chronological report- information poster
Poetry	
Assessment	Independent writing

Connections in the Curriculum		
<small>Visits to Floral Pavilion and the Liverpool Philharmonic</small>	Swimming	<small>Maths workshop for families</small>

