

	HPS MTP AUTUMN 1
	YEAR 4

KAPOW - GEOGRAPHY	
Question	What is it like to live in Antarctica?
Connections	Episodes of Learning
KS1	What is climate?
locating the seven continents	Where is Antarctica? Who lives in Antarctica?
KS2	Who was Shackleton?
key physical features	Can we plan an expedition around the world? How did our expedition go?
Key Vocabulary	
climate, climate zone, compass points, direction, drifting ice, hemisphere, ice sheet, ice shelf, iceberg, lines of latitude, lines of longitude, treaty	
Assessment	End of unit quiz

KAPOW - ART/DT	
Question	Drawing: Power Prints
Connections	Episodes of Learning
KS1	Pencil drawing
Properties of drawing materials	Sense of proportion Drawing with scissors
KS2	Wax resist
Using shapes within objects as a method to draw	Power prints
Key Vocabulary	
abstract, block print, collaborate, collage, composition, contrast, cross hatching, figurative, gradient, highlight, mixed media	
Assessment	End of unit quiz

POWER MATHS - MATHS	
Textbook	Units
A	Place value: 4-digit numbers (1)
	Place value: 4-digit numbers (2)
	Addition and subtraction
Mastery Focus	Linking times table understanding to known additive facts

TEACH COMPUTING - COMPUTING	
Unit	Systems and Networks: The Internet
Connections	Episodes of Learning
KS1	Connecting networks
Recognising technology, responsible usage	What is the internet made of? Sharing information
KS2	What is a website?
Parts of digital devices and how they work	Who owns the web? Can I believe what I read?
Key Vocabulary	
network, device, world wide web www, internet, services, connect, website, upload, access, content, online, reshare, honest, accurate, legal	
Assessment	Digital summative assessment

KAPOW - SCIENCE	
Unit	Digestion and food
Connections	Episodes of Learning
KS1	The human digestive system
Animals: Lifecycles and health	Human teeth Investigating dental hygiene
KS2	Teeth of carnivores, herbivores and omnivores
Animals: Movement and habitats	Producers, predators and prey in food chains Poo clues
Working Scientifically	
Beginning to raise further questions during the enquiry process. Considering what makes a testable question.	
Key Vocabulary	
absorb, canine, carnivore, digest, faeces, food chain, herbivore, incisor, large intestine, molar, mouth, oesophagus, omnivore, predator	
Assessment	End of unit quiz

JIGSAW - PSHE	
Unit	Being me in my world
Connections	Episodes of Learning
KS1	Becoming a class team
Working cooperatively, making the class a safe and fair place	Being a school citizen Rights, responsibilities and democracy
KS2	Rewards and consequences
Recognising our own emotions and those of others	Our learning charter Owning our learning charter

THINGWALL - RE	
Question	A comparison of Islam and Christianity
Connections	Episodes of Learning
KS1	Our role in helping to make the world a better place
How do people demonstrate their beliefs?	Respecting and accepting the right to worship Understanding the rules and worship
KS2	What is the Call to Prayer?
What is it like to follow a Muslim way of life in Britain?	What are the links between Muslims and Christian prayers? Why is the Qur'an sacred to Muslims?
Key Vocabulary	
Mecca, Prayer Beads, Prayer Mats, Compass, Recite, Ritual, Madrasas, Call To Prayer, Pilgrimage, Hajj, Minaret, Mosque, Muezzin, Fajr, Zuhr, Asr, Maghrib, Isha, Qur'an, Sacred, Rihal, Bismillah, Merciful, Compassionate	
Assessment	Explain key points of worship for Muslims

Essential - MUSIC	
Genre	10 weeks learning to play the clarinet with a music specialist
Outcome	Performing a concert

LANGUAGE ANGELS - MFL	
Unit	Presenting Myself, Nombres
Vocab Focus	Je suis... Ça va? Salut! Au revoir! Quel âge

PE	
Sport	Football
Outcome	Playing matches

LITERACY	
Grammarsaurus	The Place Value of Punctuation and Grammar
Non-Chron Report	The Human Body: Teeth and Digestion
Assessment	Non-Chron Moderation

Connections in the Curriculum	
Field study: planning, taking part in and evaluating an expedition around the school grounds	Music- playing the clarinet
	