	<b>HPS MTP AUTUMN 1</b>
	<b>YEAR 6</b>

KAPOW - GEOGRAPHY	
<b>Question</b>	Would you like to live in a desert?
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	What is a hot desert biome?
Y2: Would you prefer to live in a hot or cold place?	Where are deserts located?
	What physical features are found in a desert?
<b>KS2</b>	How can people use deserts?
Y4: Why are rainforests important to us?	What are the threats to deserts?
	Would you like to live in the desert?
<b>Key Vocabulary</b>	
<b>Assessment</b>	End of Unit Quiz

KAPOW - ART/DT	
<b>Unit</b>	Drawing: make my voice heard
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Experimental mark making
	Symbolic imagery
	Chiaroscuro
<b>KS2</b>	Street art
	Powerful imagery
<b>Key Vocabulary</b>	
aesthetic, audience, character traits, chiaroscuro, commissioned, composition, expressive, graffiti, guerilla, imagery, , impact, interpretation, mark making, Maya, Mayan, representative, street art	
<b>Assessment</b>	End of Unit Quiz

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>A</b>	Unit 1: Place Value within 10,000,000
	Unit 2: Four operations (1)
	Unit 3: Four operations (2)
<b>Mastery Focus</b>	Multiplication Facts

TEACH COMPUTING - COMPUTING	
<b>Unit</b>	Website Creation
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	What makes a good website?
	Becoming a web designer.
	Copyright or copywrong?
<b>KS2</b>	How does it look?
	Follow the breadcrumbs.
	Think before you link.
<b>Key Vocabulary</b>	
Website, web page, browser, media, layout, header, purpose, Copyright, fair use	
<b>Assessment</b>	Teach Computing Assessment Rubric

KAPOW - SCIENCE	
<b>Connections</b>	Classifying big and small
<b>KS1</b>	Carl Linnaeus and classification
	Cold-blooded vertebrates
	Warm-blooded vertebrates
<b>KS2</b>	Invertebrates
	Plants
	Micro-organisms
<b>Working Scientifically</b>	
Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.	
<b>Key Vocabulary</b>	
amphibian, binomial system, bird, characteristic, classify, classification key, cold-blooded, exoskeleton, fish, flowering plant, insect, invertebrate, life process, Linnaean system, mammal, micro-organism, reptile, vertebrate, warm-blooded	
<b>Assessment</b>	End of unit quiz

JIGSAW - PSHE	
<b>Unit</b>	Jigsaw Piece 1: Being Me in my World
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	What are my goals for this year?
	Global citizenship - rights for all children.
	Global citizenship - how our actions affect others.
<b>KS2</b>	Understanding our rights and responsibilities
	How an individual's behaviour affects a group


THINGWALL - RE	
<b>Question</b>	What is life like as a Muslim in Britain?
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	What is Islam?
	What is the significance of the Qur'an?
	The pillars of Islam.
<b>KS2</b>	How do the pillars of Islam affect Muslims?
	What can be done for a fairer Britain?
<b>Key Vocabulary</b>	
Muslim, Allah, Qur'an, Islam, Eid, Ramadam, prophet, five pillars, pilgrimage, Mecca	
<b>Assessment</b>	End of Unit Quiz

CHARANGA - MUSIC	
<b>Unit</b>	Happy by Pharell Williams (6 lessons)

LANGUAGE ANGELS - MFL	
<b>Unit</b>	Habitats
<b>Vocab Focus</b>	Examples of habitats and their features

PE	
<b>Sport</b>	Tag Rugby
<b>Outcome</b>	A game of tag rugby

LITERACY	
<b>Grammarsaurus</b>	PVPG
<b>Non-Chron Report</b>	Deserts across the world
<b>Assessment</b>	Non-Chron Moderation

Connections in the Curriculum			
Geography			
Field Work			