


|   |                  |
|---|------------------|
|  | HPS MTP Spring 1 |
|   | YEAR 2           |

| KAPOW - HISTORY  |                                     |
|--|-------------------------------------|
| <b>Question</b>  | How did we learn to fly?            |
| <b>Connections</b>   | Episodes of Learning                |
| <b>KS1</b>   | Who were the Wright brothers?       |
| How have explorers changed the world?  | When was the first flight?          |
|  | Why was Bessie Coleman significant? |
| <b>KS2</b>   | Why was Amelia Earhart significant? |
|  | Why was the moon landing special?   |
|  | How did we learn how to fly?        |
| <b>Key Vocabulary</b>  |                                     |
| beyond living memory, decade, evidence, eyewitness, flight, historic, historically significant, inventor, living memory, past, present, primary source, source |                                     |
| <b>Assessment</b>  | End of Unit Quiz                    |

| KAPOW - ART  |  |
|--|--|
| <b>Question</b>  | Painting and Mixed Media: Life in Colour |
| <b>Connections</b>   | Episodes of Learning                     |
| <b>KS1</b>   | Colour Magic                             |
| Colour splash  | Texture hunt                             |
|  | Creating Texture                         |
| <b>KS2</b>   | Collage Creation                         |
|  | Adding Detail                            |
|  |  |
| <b>Key Vocabulary</b>  |  |
| collage, detail, mixing, overlap, primary colour, secondary colour, surface, texture |  |
| <b>Assessment</b>  | End of unit quiz                         |

| POWER MATHS - MATHS  |                                |
|----------------------|--------------------------------|
| <b>Textbook</b>      | Units                          |
| <b>B</b>             | Money                          |
|                      | Multiplication and Division    |
|                      | Length and Height              |
| <b>Mastery Focus</b> | Mass, Capacity and Temperature |

| TEACH COMPUTING - COMPUTING           |   |
|---------------------------------------|---|
| <b>Unit</b>                           | Making music                                      |
| <b>Connections</b>                    | Episodes of Learning                              |
| <b>KS1</b>                            | How music makes us feel                           |
|                                       | Rhythms and patterns                              |
|                                       | How music can be used                             |
| <b>KS2</b>                            | Notes and tempo                                   |
|                                       | Creating digital music                            |
|                                       | Reviewing and editing music                       |
| <b>Key Vocabulary</b>                 |   |
| rhythm, pitch, sequence, save, reopen |   |
| <b>Assessment</b>                     | To create and edit a piece of music on a computer |

| Science - Kapow   |                               |
|---|-------------------------------|
| <b>Unit</b>   | Uses of everyday materials    |
| <b>Connections</b>  | Episodes of Learning          |
| <b>KS1</b>  | Objects and materials         |
|   | What material is suitable?    |
|   | Stretch it, twist it, bend it |
| Living things and their habitats  | Testing stretchiness          |
|   | Testing strength              |
|   | Eco friendly materials        |
| <b>Working Scientifically</b>   |                               |
| Identifying and classifying, gathering and recording data to help in answering questions, observing closely, using simple equipment |                               |
| <b>Key Vocabulary</b>   |                               |
| elastic, suitable, property, flexible, block graph, record  |                               |
| <b>Assessment</b>   | End of unit quiz              |

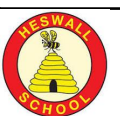
| JIGSAW - PSHE      |                              |
|--------------------|------------------------------|
| <b>Unit</b>        | Dreams and Goals             |
| <b>Connections</b> | Episodes of Learning         |
| <b>KS1</b>         | Goals to success             |
|                    | My learning strengths        |
|                    | Learning with others         |
| <b>KS2</b>         | Group challenge              |
|                    | Group challenge              |
|                    | Celebrating our achievements |

| THINGWALL - RE  |   |
|---|---|
| <b>Question</b>   | Faith stories: What makes stories important?      |
| <b>Connections</b>  | Episodes of Learning                              |
| <b>KS1</b>  | Which books are special to me?                    |
|   | Can I name and identify features of the bible?    |
|   | Can I explain the term miracle?                   |
| <b>KS2</b>  | David and Goliath                                 |
|   | Can I explain the symbolism in David and Goliath? |
|   | Can I talk about Moses?                           |
| <b>Key Vocabulary</b>   |   |
| Jesus, Bible, Church, Old Testament, New Testament, Torah, Yad Scroll |   |
| <b>Assessment</b>   | Children write about a time they felt brave       |

| CHARANGA - MUSIC |                        |
|------------------|------------------------|
| <b>Genre</b>     | Rock Music             |
| <b>Unit</b>      | I wanna play in a band |

| PE             |                 |
|----------------|-----------------|
| <b>Sport</b>   | Dance           |
| <b>Outcome</b> | Perform a dance |

| LITERACY           |  |
|--------------------|--|
| <b>Narrative</b>   | Twisted Fairytales - innovation of Jim and The Beanstalk |
| <b>Non-Fiction</b> | Instructions   |
| <b>Assessment</b>  | Moderation   |

| Connections in the Curriculum   |                        |                    |
|---|------------------------|--------------------|
| Exploring materials outdoors  | Planetarium Experience | Safer Internet Day |
|  |                        |                    |