	HPS MTP SPRING 1
	Year R

Linked Text
'The Gruffalo' by Julia Donaldson
'How to trap a Gruffalo' written by SG based on Pie Corbetts 'How to catch a dragon'.
Different stories written by Julia Donaldson
Curriculum - What will we learn?
Create instructions for how to trap a Gruffalo.

Know information about a famous author Julia Donaldson.

Follow school rules and expectations of behaviour inside and outside the class.

To recognise and discuss features of the environment looking at similarities and differences.

Key Vocab

stroll, rumble, bursting, frightfully, environment, habitat, forest, rhyming

Question

Is it ok to lie?

Creativity - How will we show we understand?

Role play Gruffalo story using puppets.

Singing learn the Gruffalo song using Makaton actions & rhyme of the week.

Create animal habitats using natural materials.

Use natural materials found in the local environment in creative ways.

Connections - What learning links can we make? Children know the story of the Gruffalo.

Kapow - Habitats.

Children have previously learnt a song using Makaton in pre-school.

Children have learnt school rules and expectations.

Significant Individuals

Julia Donaldson

Hook

A Gruffalo hunt in school grounds- resulting in the children finding a 'Gruffalo crumble'

Compassion - What feelings will we evoke?

Taking responsibility for our own behaviour and actions.

Accepting and celebrating similarities and differences.

Looking after our local environment- school grounds and linking and our learning to other environments.

Community - Who or what can support us?

Looking at forest sustainability and our role in looking after the environment.

Eco Council

Outcome

Children will be able to discuss what happens in the story and why the mouse lied. Children give their own opinions and listen to those of others (Some children will be able to justify their choices).

Begin to develop an understanding of natural environments.

