

	HPS MTP SPRING 1
	YEAR 3

KAPOW - GEOGRAPHY	
Question	Who lives in Antarctica?
Connections	Episodes of Learning
KS1	What is Climate?
Name and locate the 7 continents and 5 oceans	Where is Antarctica?
	Who lives in Antarctica?
KS2	Who was Shackleton?
	Can we plan an expedition around school?
	How did our expedition go?
Key Vocabulary	
climate, climate zone, compass points, direction, drifting ice, hemisphere, ice sheet, ice shelf, iceberg, lines of latitude, lines of longitude, treaty,	
Assessment	End of unit quiz

KAPOW - DT	
Unit	Cooking and nutrition: Eating seasonally
Connections	Episodes of Learning
KS1	Food around the world
use a range of tools e.g cutting	Seasonal food
	Cutting and peeling
KS2	Tasting seasonal ingredients
	Making a mock-up
	Evaluating seasonal tarts
Key Vocabulary	
appearance, arid, climate, complementary, country, cut, design, evaluate, export, fruit, grate, import, ingredients, Mediterranean, mock-up, mountain, peel, polar, seasonal, seasons, snip, taste, temperate, texture, tropical, vegetable, weather	
Assessment	End of Unit Quiz

POWER MATHS - MATHS	
Textbook	Units
B	Unit 5: Multiplication & Division
	Unit 6: Length and Perimeter
	Unit 7: Fractions
Mastering Number	Multiplication and Division

TEACH COMPUTING - COMPUTING	
Unit	Programming - Sequencing Sounds
Connections	Episodes of Learning
KS1	Introduction to Scratch
Implemented programs on digital devices	Programming Sprites
	Sequences
KS2	Ordering Commands
	Looking Good
	Making an Instrument
Key Vocabulary	
programming, layout, sprite, functions, design, commands, coding blocks, action, sequence, project, sound, costume, backdrop, stage, motion, algorithm	
Assessment	Share instrument design with the class

KAPOW - SCIENCE	
Unit	Rocks and Soil
Connections	Episodes of Learning
KS1	Rocks Appearance
Making predictions, observations and ask questions	Physical Properties
	Fossil Information
KS2	Fossils and Palaeontology
	Soil Formation
	Soil Layers and Earthworms
Working Scientifically	
observations, make predictions, suggest improvements to investigations, presenting research, answer questions, recording data, draw and label diagram	
Key Vocabulary	
bar chart, conclusion, crystal, diagram, fossil, grain, group, hard, hardness, observe, predict, record, rock, sediment, sedimentary rock, sedimentation, soil	
Assessment	End of Unit quiz

PSHE - JIGSAW	
Unit	Dreams and Goals
Connections	Episodes of Learning
KS1	Dreams and Goals
Yr 2 Dreams and Goals Unit	Ambitions
	My New Challenge
KS2	Our New Challenge
	Overcoming Obstacles
	Celebrating my Learning

THINGWALL - RE	
Question	What is it like to follow a Sikh way of life in Britain today?
Connections	Episodes of Learning
KS1	Identity and recognise the aspects that make up their own identities
Celebrating differences.	Recognise groups of people that we share common interests & experiences with
	Understand that we are all unique
KS2	Unique individual self-portrait
Role Models	Understand that Sikhs all share common beliefs and share a common identity
	Understand the meaning of the word 'Sewa' and how Sikhs try to perform Sewa everyday
Key Vocabulary	
Shared identity, Unique, Punjab, India, Pakistan, South Asia, Gurdwara, Guru Nanak, Equal, Guru Granth Sahib, Guru, Service, Sewa, Langar, Waheguru (Wonderful God or Lord), Selfless service, Monotheistic	
Assessment	What does it mean to be a Sikh?

CHARANGA - MUSIC	
Genre	Reggae
Unit	Three Little Birds

LANGUAGE ANGELS - MFL	
Unit	Instrumentments
Vocab Focus	la trompette, la guitare, la batterie, la flute a bec, la clarinette, la harpe, le piano, le triangle, les cymbales, le violon

PE	
Sport	Dance
Outcome	Group Performance

ENGLISH	
Text	Aesop's Fables by Michael Rosen
Narrative	Fables
Non-Narrative	Persuasive Letter
Poetry	Shape Poem
Assessment	Moderation

Connections in the Curriculum		
Geography fieldwork	Safer Internet Day	Planetarium Experience
		