

	<b>HPS MTP AUTUMN 2</b>
	<b>YEAR 3</b>

KAPOW - HISTORY	
<b>Question</b>	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	How long ago did prehistoric man live?
<small>events beyond living memory that are significant</small>	What does Skara Brae tell us about life in the Stone Age?
	Who was this Bronze Age man?
<b>KS2</b>	What was the impact of bronze in prehistoric Britain?
Greeks, Mayans	How did trade change lives in Iron Age Britain?
	What changed between the Stone Age and the Iron Age?
<b>Key Vocabulary</b>	
<small>AD (Anno Domini), age, barter, BC (Before Christ), date, evidence, export, historian, import, prehistory, primary source, reconstruction, secondary source, settlement, trade</small>	
<b>Assessment</b>	End of Unit Quiz

KAPOW - ART	
<b>Question</b>	Prehistoric painting
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Exploring prehistoric art
<small>to develop a wide range of art and design techniques in using colour, pattern, texture.</small>	Charcoal animals
	Prehistoric palette
<b>KS2</b>	Painting on the cave wall
Making choices with media	Hands on a cave wall
<b>Key Vocabulary</b>	
<small>charcoal, composition, negative image, pigment, positive image, prehistoric, proportion, scaled up, sketch, smudging, texture, tone</small>	
<b>Assessment</b>	End of Unit Quiz

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>A</b>	Unit 3: Addition and subtraction
	Unit 4: Multiplication and Division
<b>Mastering Number</b>	Addition and Subtraction, Multiplication and Division

TEACH COMPUTING - COMPUTING	
<b>Unit</b>	Creating media - Stop-frame animation
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Can a picture move?
Paint	Frame by frame
	What's the story?
<b>KS2</b>	Picture perfect
Vector imaging	Evaluate and make it great!
	Lights, Camera, Action!
<b>Key Vocabulary</b>	
<small>animation, flip book, stopframe, frame, sequence, image, photograph, setting, character, events, onion skinning, consistency, evaluation, delete, media, import, transition</small>	
<b>Assessment</b>	Online Assessment

KAPOW - SCIENCE	
<b>Unit</b>	Forces and magnets
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Pushes, pulls and twists
<small>identify and compare the suitability of a variety of everyday materials</small>	Friction
	Investigating friction
<b>KS2</b>	Magnets
Gravity, friction and air resistance	Investigating magnet strength
	Uses of magnets
<b>Working Scientifically</b>	
<small>Label a diagram using arrows, use scientific vocabulary, write a scientific conclusion identifying cause and effect, plan an investigation using variables, write a method, display data using a bar chart, research the uses of magnets.</small>	
<b>Key Vocabulary</b>	
<small>attract, bar chart, conclusion, contact force, diagram, force, friction, investigation, magnet, magnetic material, magnetism, method, non-contact force, north pole, record, repel, south pole</small>	
<b>Assessment</b>	End of Unit Quiz

JIGSAW - PSHE	
<b>Unit</b>	Celebrating difference
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Families and their differences
<small>Accept that everyone is different</small>	Family conflict and how to deal with it
	Witnessing bullying and how to solve it
<b>KS2</b>	Recognising how words can be hurtful
Types of bullying	Giving and receiving compliments

THINGWALL - RE	
<b>Question</b>	Special People, Special Places: The role of the Angels in the Christmas Story
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Recall the order of the Christmas Story
The Nativity Story	Understand that we all have role models whom we look up to
	Recognise that artwork can be symbolic and represent values, beliefs and traditions
<b>KS2</b>	Write a diary entry from the point of view of a known character
Role models	Write a newspaper report, including a headline about a familiar event
	Understand the meaning behind a known Christmas Carol
<b>Key Vocabulary</b>	
<small>Mary, Joseph, Jesus, Donkey, Bethlehem, Nazareth, Jerusalem, Angel Gabriel, Star, Shepherds, Three Kings, Stable, Inn Keeper, Census, Taxation, King Herod, Protection, Guardian Angel</small>	
<b>Assessment</b>	End of Unit Quiz

CHARANGA - MUSIC	
<b>Genre</b>	Learning basic instrumental skills by playing tunes in varying styles
<b>Unit</b>	Glockenspiel Stage 1

LANGUAGE ANGELS - MFL	
<b>Unit</b>	Les animaux (Animals)
<b>Vocab Focus</b>	<small>je suis, un cheval, un lion, un lapin, une souris, un cochon, un oiseau, un singe, un canard, un mouton</small>

PE	
<b>Sport</b>	Gymnastics
<b>Outcome</b>	Group Performance

ENGLISH	
<b>Text</b>	LCC Bridging Unit - A Bear called Paddington
<b>Narrative</b>	Story based on a model text with innovated plot structure.
<b>Non-Narrative</b>	An information leaflet/guide
<b>Poetry</b>	Haiku
<b>Assessment</b>	Narrative Moderation

Connections in the Curriculum	
Team building at Barnstonedale	St Peters Christmas service
	