

	<b>HPS MTP Spring 2</b>
	<b>YEAR 2</b>

KAPOW - Geography	
<b>Question</b>	Why is our world wonderful?
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	What are some of the UKS amazing features
Would you prefer to live in a hot or a cold place?	Where are some of the World's most
	Where are our oceans?
<b>KS2</b>	What is amazing about our local area?
Protecting our oceans	Why are natural habitats so special?
	How can we look after natural habitats?
<b>Key Vocabulary</b>	
physical feature, human feature, country, continent, location, landmark, map, ocean, land, capital city.	
<b>Assessment</b>	End of unit quiz

KAPOW - DT	
<b>Question</b>	Mechanisms: Fairground Wheel
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Design a fairground wheel
	Planning the build
	Building the frame and wheels
<b>KS2</b>	Surveying design opinions
Structures	Adding pods and decoration
<b>Key Vocabulary</b>	
design brief, design criteria, evaluate, frame, model, opinion, rotate, survey.	
<b>Assessment</b>	End of unit quiz

POWER MATHS - MATHS	
<b>Textbook</b>	<b>Units</b>
<b>B</b>	Money,
	Multiplication and division
	Length and Height
<b>Mastery Focus</b>	Mass, capacity and temperature

TEACH COMPUTING - COMPUTING	
<b>Unit</b>	Robot Algorithms
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Giving instructions
Beebot	Same but different
	Making predictions
<b>KS2</b>	Maps and routes
Scratch	Algorithm designs
	Debugging
<b>Key Vocabulary</b>	
algorithm, prediction, maps, routes, debugging	
<b>Assessment</b>	To programme a beebot by giving it a set of instructions and to be able to debug an algorithm

SCIENCE BUG - SCIENCE	
<b>Unit</b>	Life cycles and health
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	The human life cycle
Comparing animals	Life cycles
	Growth
<b>KS2</b>	Survival
Living things and their habitats	Exercise and hygiene
	A balanced diet
<b>Working Scientifically</b>	
to use simple measuring equipment, to use secondary sources to research, to make observations over time, to interpret collected results	
<b>Key Vocabulary</b>	
basic needs, egg, health, hygiene, life cycle, live young, pupa, spawn, survive, teenager, toddler, tadpole.	
<b>Assessment</b>	End of unit quiz

JIGSAW - PSHE	
<b>Unit</b>	Healthy me
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Being Healthy
	Being Relaxed
	Medicine Safety
<b>KS2</b>	Healthy Eating
	Healthy Eating
	Happy, healthy me

THINGWALL - RE	
<b>Question</b>	Easter:celebrations, symbols and feelings
<b>Connections</b>	<b>Episodes of Learning</b>
<b>KS1</b>	Identify a special celebration
	Features of the Easter story
	How does music make me feel?
<b>KS2</b>	How do Christians celebrate Easter?
Easter performance	Symbols of Easter
<b>Key Vocabulary</b>	
celebration, symbols, Easter, Palm Sunday, holy week, cross, church, Christians, special, praising, rejoicing	
<b>Assessment</b>	Draw things that matter about Easter

CHARANGA - MUSIC	
<b>Genre</b>	Reggae
<b>Unit</b>	Zootime

PE	
<b>Sport</b>	Tennis
<b>Outcome</b>	To play a small team game

LITERACY	
<b>Narrative</b>	Stories with familiar settings - The Farm Shop
<b>Non-Narrative</b>	Persuasion
<b>Assessment</b>	Moderation

Connections in the Curriculum		
Barnstondale residential	World Book Day	Library Visit

