	HPS MTP SPRING 1
	Year R

Linked Text
We're going on a bear hunt by Michael Rosen
Information books about bears
Fictional stories about bears

Curriculum - What will we learn?
To re tell the story using actions and to sequence the story.
Children will create their own version by changing at least one thing, such as character or environment.
Learn about different types of bears via live webcam access at zoos. Children will visit Chester zoo at the end of the topic to see bears for themselves.
Children will develop their resilience and understand about persevering.

Key Vocab
resilience, perseverance, oozy, swirling, whirling, narrow, gloomy, covers

Question
Should we give up if something is too hard?

Creativity - How will we show we understand?
Make our own bear ears to go on a bear hunt.
Create our own story mountain through pictures and emergent writing.
Create a fact file about a type of bear we have learnt about.
Explore characters emotions and feelings, including the bear, by linking to our Jigsaw and My Happy Mind lessons.


Connections - What learning links can we make?
Children are familiar with the format of the story and will learn to tell it through actions.
To help children to develop their 'growth mindset' in regards to their learning.

Significant Individuals
Michael Rosen

Hook
A bear hunt in the school grounds to find different types of bears
Outcome
To understand what perseverance means. To know that even when something is really difficult we should keep trying and not give up.

Compassion - What feelings will we evoke?
Empathy for how the characters in the story feel.
Empathy for the bear.
How to overcome not wanting to do something because it is hard.
Building our resilience.

Community - Who or what can support us?
Look at the jobs people do in our local environment and what would happen if they decided it was too hard and gave up, such as street cleaning, bin men, lollipop man etc
Considering adult job roles in school - What if the cleaners and the lunchtime staff gave up?
Show that our actions can impact not only us but our wider community too.

Connections in the Curriculum			
Visit to Chester Zoo in February at the end of the topic	Children's mental health week	Safer internet day	