



HPS MTP AUTUMN 2
YEAR 4

KAPOW - HISTORY	
Question	How have children's lives changed?
Connections	Episodes of Learning
KS1	What do sources tell us about how children's lives have changed?
Events beyond living memory	Why did Tudor children work and what was it like? What were children's jobs like in Victorian England?
KS2	How did Lord Shaftesbury help to change the lives of children?
Gaining historical perspective	How and why has children's leisure time changed? What were the diseases children caught and how were they treated?
Key Vocabulary	
apprentice, continuity, class, deduction, master, modern, parliament, poverty, servant, significance, wealthier, working conditions	
Assessment	End of unit quiz

KAPOW - DT	
Question	Structures - What is a pavilion?
Connections	Episodes of Learning
KS1	Exploring frame structures
Buildings	Designing a pavilion Pavilion frame
KS2	Pavilion cladding
Castles	Assessing a final product against the design
Key Vocabulary	
3D shapes, cladding, design criteria, innovative, nature, reinforce, structure	
Assessment	End of unit quiz

POWER MATHS - MATHS	
Textbook	Units
A	Addition and subtraction
	Measure- Area
	Multiplication and division (1)
Mastering Number	square numbers, 12x table, 9x table, core facts and commutative properties, recalling facts where both factors are 2-digit numbers (non-core facts)

TEACH COMPUTING - COMPUTING	
Unit	Creating Media - Audio Production
Connections	Episodes of Learning
KS1	Recording sound
Music Maker	Editing audio Planning a podcast
KS2	Creating a podcast
Video production	Behind the scenes Evaluating podcasts
Key Vocabulary	
Audio, microphone, speaker, headphones, input device, output device, sound, podcast, edit, trim, align, layer, input, host, engineer, record, playback, selection, waveform	
Assessment	Assessment rubric

KAPOW - SCIENCE	
Unit	Electricity and circuits
Connections	Episodes of Learning
KS1	Using electricity
Identifying material and properties	Building circuits Switching on and off
KS2	Investigating electrical conductors and insulators
Recognising light and light sources	Investigating bulb brightness Electrical safety
Working Scientifically	
Asking relevant questions and using different types of scientific enquires to answer them.	
Key Vocabulary	
appliance, bulb, circuit, electrical conductor, electricity, battery/ cell, electrical insulator, mains, motor, power source, property, switch	
Assessment	End of unit quiz

JIGSAW - PSHE	
Unit	Celebrating Difference
Connections	Episodes of Learning
KS1	Accept that everyone is different
Why does bullying happen?	Include others when working or playing Know how to help if someone is being bullied
KS2	Try to solve problems
Showing respect for similarity and difference	Try to use kind words Know how to give and receive compliments

THINGWALL - RE	
Question	Special people, special places - What role did the shepherds play in the Christmas story?
Connections	Episodes of Learning
KS1	I can explain why the shepherds were chosen and how they reacted
Nativity	Can I understand the role of the shepherd and what their lives might have been like? Learning a traditional Christmas carol and interpreting the lyrics
KS2	Understanding the significance of the star of Bethlehem
Christmas story	Understanding the shepherds journey Investigating classical works of art depicting the shepherds
Key Vocabulary	
Frankincense, myrrh, gold, Jesus, love, forgiveness, Angel Gabriel, shepherds, kings, star of Bethlehem, navigation, orient, deity, swaddling clothes, manger	
Assessment	Class discussion

CHARANGA - MUSIC	
Genre	Glockenspiel Stage 2
Unit	Music 2

LANGUAGE ANGELS - MFL	
Unit	Family/ Joyeux Noel
Vocab Focus	mon, ma, mes, tante, oncle, frere

PE	
Sport	Gymnastics
Outcome	Prepare and perform a gymnastics sequence

ENGLISH	
Text	LCC Bridging Unit -
Narrative	Composing a story using a familiar plot pattern
Non-Narrative	Composing a magazine article
Poetry	The Song of the Loch Ness Monster by Edwin Morgan
Assessment	Narrative moderation

Connections in the Curriculum		
KS2 Christmas Carol Service	Clarinet performance	Bebras Challenge

