	HPS MTP AUTUMN 2
	Year R

Question
Is it ok to be scared?

Hook
Junk modelling creating owls.
Outcome
To name some breeds of owls. To show compassion and empathy for others. To show comprehension of the owl babies story and to retell.

Linked Text
Owl Babies - Mark Waddell
I'm not scared
I'm not reading - Jonathan Allen
Little Owl

Creativity - How will we show we understand?
Role play 'Owl Babies' story using puppets
Use natural materials to create habitats for owls.
Make owl, characters using tubes (junk modelling) and plates
Make owl biscuits

Compassion - What feelings will we evoke?
Taking responsibility for our own behaviours and actions
Accepting and celebrating similarities and differences
Care and compassion for others feelings.


Curriculum - What will we learn?
The life cycle of an owls
To re-tell the owl babies story and create our own story maps using the 4 parts to a story
Create different models of owls and their habitats
To name some different types of owls

Connections - What learning links can we make?
Children have looked in the school environment at habitats
Children have heard the story before- Most are familiar with the characters
Looking at hedgehog club- nocturnal animals in our school grounds
PSHE link to emotions

Community - Who or what can support us?

Key Vocab
habitat, nocturnal, talons, predator, trunk, fuss, brave, wished, soft, swooped, owlet, fledgling
Owl mother and babies puppet. Natural materials to make habitats.

Significant Individuals
Mark Waddell
Mrs Wright- (Hedgehog school)

Connections in the Curriculum			
Christmas Nativity production			